

Digging deeper: What the Yearbook has to say about access, quality and funding ^[1]

Preschool Matters...Today!

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AVAILABILITY

This three part series appeared on NIEER's blog *Preschool Matters...Today!* ^[2] to accompany their publication *The State Preschool Yearbook* ^[3].

Part 1: Preschool access: With tough budget choices ahead, will enrollment stagnate? ^[4]

Part 2: Quality standards: Gains and losses in tough times ^[5]

Part 3: Resources: State pre-K on the chopping block? ^[6]

Description:

In our annual report of state-funded preschool programs, we examine three key features of each state pre-K initiative: access, quality standards, and resources. Here we provide a big picture look at...these three features in an effort to analyze the nation's commitment to providing preschool education at the state level.

Region: United States ^[7]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/11/07/digging-deeper-what-yearbook-has-say-about-access-quality>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/11/07/digging-deeper-what-yearbook-has-say-about-access-quality> [2] <http://preschoolmatters.org/> [3] <http://nieer.org/state-preschool-yearbooks> [4] <http://preschoolmatters.org/2011/06/17/preschool-access-with-tough-budget-choices-ahead-will-enrollment-stagnate/> [5] <http://preschoolmatters.org/2011/06/22/quality-standards-gains-and-losses-in-tough-times/> [6] <http://preschoolmatters.org/2011/06/28/resources-state-pre-k-on-the-chopping-block/> [7] <https://childcarecanada.org/taxonomy/term/7865>