

CMEC statement on play-based learning ^[1]

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AVAILABILITY

Document in pdf ^[2]

Description:

At the recent World Conference on Early Childhood Care and Education, organizers, keynote speakers, scientists, experts, and political figures underscored the enormous benefits of early learning. CMEC agrees with this position and believes that purposeful playbased early learning sets the stage for future learning, health, and well-being.

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Given the evidence, CMEC believes in the intrinsic value and importance of play and its relationship to learning. Educators should intentionally plan and create challenging, dynamic, playbased learning opportunities. Intentional teaching is the opposite of teaching by rote or continuing with traditions simply because things have always been done that way. Intentional teaching involves educators being deliberate and purposeful in creating play-based learning environments - because when children are playing, children are learning.

Region: Canada ^[3]

Tags: curricula and pedagogy ^[4]

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