

Curriculum for the Preschool Lpfö 98 Revised 2010 [Sweden] ^[1]

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Source: Swedish National Agency for Education (Skolverket)

Format: government document

AVAILABILITY

Full document in pdf (scroll to bottom of page) ^[2]

Excerpt from introduction:

Fundamental values

Democracy forms the foundation of the preschool. The Education Act (2010:800) stipulates that education in the preschool aims at children acquiring and developing knowledge and values. It should promote all children's development and learning, and a lifelong desire to learn. An important task of the preschool is to impart and establish respect for human rights and the fundamental democratic values on which Swedish society is based. Each and every person working in the preschool should promote respect for the intrinsic value of each person as well as respect for our shared environment.

The inviolability of human life, individual freedom and integrity, the equal value of all people, equality between the genders, as well as solidarity with the weak and vulnerable are all values that the preschool should actively promote in its work with children.

The foundation on which these values rests expresses the ethical attitude that should characterise all preschool activity. Care and consideration towards other people, justice and equality and the rights of each individual shall be emphasised and made explicit in all preschool activities. Children assimilate ethical values and norms primarily through their concrete experiences. The attitudes of adults influence the child's understanding and respect for the rights and obligations that apply in a democratic society. For this reason adults serve an important role as models.

Upholding these fundamental values requires that the attitudes from which they are derived are clearly apparent in daily activities. The activities of the preschool should be carried out democratically and thus provide the foundation for a growing responsibility and interest on the part of children to actively participate in society.

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