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Examining the human resource implications of emerging issues in early childhood education and care (ECEC)/ Communications strategy development project [1]

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AVAILABILITY

Emerging Issues Project: Inclusion Report [2] (previously unreleased, English only)

Emerging Issues Project: School Age Care Report [3] (previously unreleased, English only)

Emerging Issues Project: Integration Report [4] (previously unreleased, English only)

Emerging Issues Project: Family Child Care Report (previously unreleased, English only) - **See attachment below**

Attachment	Size
📄 EI FAMILY CHILD CARE.pdf [5]	1.05 MB

Description:

Background to the Emerging Issues and Communication Strategy Project

In the past ten years, there have been considerable efforts made across Canada to advance the development and delivery of early childhood education and care (ECEC) programs at the pan-Canadian and provincial/territorial levels.

At the same time, Canada participated as one of 23 countries in the 2003 International Thematic Review of ECEC conducted by the Organisation for Economic Co-operation and Development (OECD). The resulting OECD policy recommendations provided Canadian jurisdictions with an international framework of reference with respect to future ECEC policy and program directions.

The CCHRSC has recognized the need to examine emerging issues in the ECEC sector within the context of their relevance to human resources for the sector. The CCHRSC identified four issues requiring further exploration:

- Human resource implications of integration of ECEC and Education on, as an emerging policy trend across Canada
- Human resource implications inclusion in ECE (cultural diversity, special needs)
- Program delivery model of school-age child care
- Program delivery model of family home child care

The project team conducted preliminary research on these four topics through:

- a sector survey
- key informant interviews
- literature searches.

Region: Canada [6]
Tags: staff [7]
     special needs [8]
     integration [9]
     diversity [10]
     school-age [11]
     regulated family child care [12]

[1] https://childcarecanada.org/documents/research-policy-practice/13/04/examining-human-resource-implications-emerging-issues-early [2] http://www.ccsc-cssge.ca/sites/default/files/uploads/Projects-Pubs-Docs/EN%20Pub%20Chart/Emerging%20Issues%20-%20Inclusion.pdf [3] http://www.ccsc-cssge.ca/sites/default/files/uploads/Projects-Pubs-Docs/EN%20Pub%20Chart/Emerging%20Issues-%20School-Age%20Care.pdf [4] http://www.ccsc-cssge.ca/sites/default/files/uploads/Projects-Pubs-Docs/EN%20Pub%20Chart/Emerging%20Issues%20-%20Integration.pdf [5] https://childcarecanada.org/sites/default/files/EI%20FAMILY%20CHILD%20CARE.pdf [6] https://childcarecanada.org/taxonomy/term/7864 [7] https://childcarecanada.org/category/tags/staff [8] https://childcarecanada.org/category/tags/special-needs [9] https://childcarecanada.org/category/tags/integration [10] https://childcarecanada.org/category/tags/diversity [11] https://childcarecanada.org/category/tags/school-age [12] https://childcarecanada.org/category/tags/regulated-family-child-care