

Leading the way: Recognizing the role of early learning lab schools in Canadian universities and colleges ^[1]

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AVAILABILITY

Full report in pdf ^[2]

Description:

In 2009, the faculty in the School of Early Childhood Studies at Ryerson University were inspired to organize a conference focusing on early learning lab schools. We felt that early learning lab schools play a unique role - educating and caring for young children, mentoring early childhood education students, engaging in innovative curricula practices, and participating in research. We believed that we had much to share and learn about and from early learning lab schools in other universities and colleges across Canada. The success of our 2009 conference motivated us to co-host a 2nd conference in March 2012. These conferences were a result of partnerships between lab schools; the School of Early Childhood at George Brown College co-hosted both conferences and the Dr. Eric Jackman Institute of Child Study, University of Toronto, co-hosted the second conference. We called these conferences Leading the Way-the articles in this on-line publication which are based on conference presentations will describe how Canadian university and college early learning lab schools seek with great commitment to lead the way.

Region: Ontario ^[3]

Tags: quality ^[4]

curricula and pedagogy ^[5]

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Links

[1] <https://childcarecanada.org/documents/research-policy-practice/14/02/leading-way-recognizing-role-early-learning-lab-schools-can>

[2] http://www.ryerson.ca/content/dam/ecs/news/events/General_Public/images/Leading_the_way_v2.pdf

[3] <https://childcarecanada.org/taxonomy/term/7856>

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