

# The OECD's International Early Learning Study: Opening for debate and contestation <sup>[1]</sup>

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## AVAILABILITY

Full article PDF available to read or download online <sup>[2]</sup>

## Abstract

The Organisation for Economic Cooperation and Development is initiating the International Early Learning Study, a cross-national assessment of early learning outcomes involving the testing of five-year-old children in participating countries. We use this colloquium to inform members of the early childhood community about this project and to raise concerns about its assumptions, practices and possible effects. We also invite readers' comments, to start a process of democratic dialogue and contestation.

**Region:** International <sup>[3]</sup>

**Tags:** child outcomes <sup>[4]</sup>

assessment <sup>[5]</sup>

evaluation <sup>[6]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/16/08/oecd%E2%80%99s-international-early-learning-study-opening-debate>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/16/08/oecd%E2%80%99s-international-early-learning-study-opening-debate> <sup>[2]</sup>

[https://www.researchgate.net/publication/305999786\\_The\\_OECD\\_s\\_International\\_Early\\_Learning\\_Study\\_Opening\\_for\\_debate\\_and\\_contestation](https://www.researchgate.net/publication/305999786_The_OECD_s_International_Early_Learning_Study_Opening_for_debate_and_contestation) <sup>[3]</sup>

<https://childcarecanada.org/category/region/international> <sup>[4]</sup> <https://childcarecanada.org/category/tags/child-outcomes> <sup>[5]</sup>

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