

Canadian children and race: Toward an anti-racism analysis ^[1]

Author: Escayg, K.A., Berman, R. & Royer, N.

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Full article available on Research Gate ^[2]

Abstract

Psychological research on Canadian children and race has shown that young White and racialized children generally have a pro-White bias. While scholars have utilized developmental or social psychological explanations for this finding, none have used an antiracism lens to interpret children's racial attitudes or to develop an antiracism pedagogy. To address this research gap, this article uses antiracism theory as an analytical tool to explore the social-historical processes that have affected how children evaluate racial differences and White identity. It also briefly proposes antiracism teaching practices specific to early childhood education settings.

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