Constructing knowledge and training curricula: Early childhood care and development in Canadian Aboriginal communities

Author: Ball, Jessica & Pence, Alan Source: Caledon Institute of Social Policy [2]

Format: Report

Publication Date: 1 Dec 2001

AVAILABILITY

Available in print for order (see SOURCE) and online for download.

- Full report in pdf [3]

Abstract:

This paper discusses the partnership process in which Aboriginal communities were engaged with the University of Victoria to create a culturally sensitive and appropriate early childhood care curriculum.

Tags: aboriginal [4]

curricula and pedagogy [5]

Source URL (modified on 27 Jan 2022): https://childcarecanada.org/documents/research-policy-practice/02/01/constructing-knowledge-and-training-curricula-early

Links

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