

# Policy analysis and models

Care and learning together <sup>[1]</sup>

UNESCO

Yoshie Kaga,, John Bennett and Peter Moss,1 May 2010

Early childhood education and care systems in the OECD countries: The issue of tradition and governance <sup>[2]</sup>

Encyclopedia on Early Childhood Development

John Bennett, 8 Jul 08

Toward a new pedagogical meeting place? Bringing early childhood into the education system <sup>[3]</sup>

Briefing paper for a Nuffield Educational Seminar

Peter Moss & John Bennett, Nuffield Foundation, 26 Sep 06

Full day kindergarten: A study of state policies in the United States <sup>[4]</sup>

Education Commission of the States

Kristie Kauerz, 1 Jun 05

An integrated approach to early childhood education and care <sup>[5]</sup>

Commissioned Study, UNESCO Early Childhood and Family Policy Series no.3

Lenira Haddad, EDUCERE Centro de Formação para a Educação Infantil, 1 Oct 02

## Models integrating care and early childhood education

### CANADA

From vision to action: Early childhood education and care in 2020 <sup>[6]</sup>

Childcare Resource and Research Unit

Martha Friendly and Susan Prentice

This BRIEFing NOTE comprises the last chapter of About Canada: Childcare, by Friendly and Prentice, published by Fernwood Publishers in May 2009. It presents a vision for what an universal early childhood education and care system in Canada could look like from the program to the policy level, exploring the potential for Canada to move from a patchwork of disjointed programs to a comprehensive high quality system and suggests changes that would put such a system in place.

### SWEDEN

In 1998 responsibility for the Swedish preschool was moved from the Ministry of Health and Social Affairs to the Ministry of Education and Science. Preschool received its own curriculum and became the first step for children into the overall education system.

Ten years after the preschool reform <sup>[7]</sup>

Swedish National Agency for Education (Skolverket), 1 Dec 08

Early years - How do they do it in Sweden? <sup>[8]</sup>

Video

Teachers TV (UK), 18 Sept 06

Pre-school in transition: A national evaluation of the Swedish pre-school [9]

Swedish National Agency for Education (Skolverket), 1 Jan 04

Integrating early childhood into education: The case of Sweden [10]

UNESCO Policy Brief on Early Childhood, no. 3

United Nations, 1 May 02

Curriculum for pre-school [Sweden] [11]

Swedish National Agency for Education (Skolverket), 1 Jan 01

OCED Thematic Review of ECEC: Sweden Country Note and Swedish Background Report [12]

Organisation for Economic Cooperation and Development, 1 Dec 99

See pp. 26-29 for discussion of Structure, Organization and Cohesion or ECEC Services.

Early childhood education and care policy in Sweden [13]

Background report prepared for the OECD Thematic Review of Early Childhood Education and Care Policy

Regeringskansliet, Ministry of Education and Science Sweden, 1 Dec 99

## NEW ZEALAND

In 1986, childcare, kindergartens and play centres (parent co-operatives) were integrated under the Department/Ministry of Education. In the context of a curriculum reform in 1990, New Zealand's first national early childhood curriculum was created, Te Whāriki (1993, 1996). This holistic curriculum focuses on family/parent/community links and Maori language and culture.

Te Whāriki He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa (Early Childhood Curriculum) [14]

Ministry of Education, New Zealand, 1 Jan 06

Early childhood education policy co-ordination under the auspices of the Department/ Ministry of Education: A case study of New Zealand [15]

UNESCO, Early Childhood and Family Policy Series No.1,

Anne Meade & Valerie N. Podmore, Victoria University of Wellington, 1 Mar 02

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kindergarten [16]

integration [17]

school system [18]

full-day early learning [19]

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Source URL (modified on 23 Nov 2020): <https://childcarecanada.org/resources/issue-files/full-day-early-learning-merging-child-care-and-kindergarten-%E2%80%9Cseamless-day%E2%80%9D/pol>

### Links

[1] <https://childcarecanada.org/documents/research-policy-practice/10/05/caring-and-learning-together> [2] <http://www.child-encyclopedia.com/child-care-early-childhood-education-and-care/according-experts/early-childhood-education-and-care> [3]

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<http://www.ecs.org/clearinghouse/62/41/6241.pdf> [5] <https://childcarecanada.org/sites/default/files/op16.pdf> [6]

<https://childcarecanada.org/publications/briefing-notes/08/11/vision-action-early-childhood-education-and-care-2020> [7]

<http://www.oecd.org/education/school/48990164.pdf> [8] <https://www.tes.com/teaching-resource/teachers-tv-how-do-they-do-it-in-sweden-6038930> [9]

<http://www.researchconnections.org/childcare/resources/16131> [10] <http://unesdoc.unesco.org/images/0013/001373/137377e.pdf> [11]

[http://www.ibe.unesco.org/curricula/sweden/sw\\_ppfw\\_2010\\_eng.pdf](http://www.ibe.unesco.org/curricula/sweden/sw_ppfw_2010_eng.pdf) [12] <http://www.oecd.org/dataoecd/52/31/2534972.pdf> [13]

<http://www.oecd.org/dataoecd/48/17/2479039.pdf> [14] <https://education.govt.nz/assets/Documents/Early-Childhood/Te-Whariki-1996.pdf> [15]

<http://unesdoc.unesco.org/images/0011/001102/110281e.pdf> [16] <https://childcarecanada.org/category/tags/kindergarten> [17]

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