

Materials available online

Theoretical perspectives

Children's right to play: An examination of the importance of play in the lives of children worldwide. ^[1] Lester, S., & Russell, W. (2010). Working papers in: *Early Childhood Development*. Bernard van Leer Foundation.

Outdoor affordances in early childhood education and care settings: Adults' and children's perspectives. ^[2] Kernan, M.(2010). *Children Youth and Environments* 20(1). 152-177 (must register for a free account to access)

Outdoor Play: Does avoiding the risks reduce the benefits? ^[3]

Little, H., Wyver, S. (2010). *Australian Journal of Early Childhood*, 33(2) 33-40.

The contribution of early childhood education to a sustainable society ^[4]

Samuelsson, I. & Kaga, Y. (2008). United Nations Educational, Scientific and Cultural Organization (UNESCO)

Seven Cs: An informational guide to young children's outdoor playspaces ^[5]

Herrington, S., Lesmeister, C., Nicholls, J. & Stefiuk, K. Westcoast Child Care Resource Centre & Consortium for Health, Intervention, Learning and Development (CHILD)

Child care centre physical environments ^[6]

Beach, J. and Friendly, M. **Quality by Design** project ^[7], Childcare Resource and Research Unit, 2005

Spaces to play: More listening to young children using the mosaic approach ^[8](Google book preview)

Clark, A. & Moss, P. National Children's Bureau, 2005

Resurrecting free play in young children ^[9]

Archives of Pediatrics and Adolescent Medicine, 159:46-50, 2005

Content and construct validity of the Early Childhood Physical Environment Rating Scale (ECPERS) ^[10]

Sugiyama, T. and Moore, G. Paper presented at the 36th annual Environmental Design Research Association Conference, Vancouver, April 27-May 1, 2005.

Children's physical environment rating scale ^[11]

Moore, G., Sugiyama, T. & O'Donnell, L. University of Sydney, New South Wales, 2003

Young children and the natural world ^[12]

Phenice, L. & Griffore, R. *Contemporary Issues in Early Childhood*, 4(2):167-171, 2003

Designed environments for young children: Empirical findings and implications for planning and design ^[13](Conference paper)

Moore, G. University of Sydney, New South Wales, 2001

Developmentally appropriate outdoor play environments for infants and toddlers ^[14]

Bernard van Leer Foundation, Working Papers in Early Childhood Development No.15, 1995. Jolley, J.

Learning landscapes: Theoretical issues and design considerations for the development of children's educational landscapes ^[15]

Weaver, L.I. Master's Thesis, Landscape Architecture, Virginia Tech

Resources and recommendations to inform practice

Children as designers or their own space [link no longer available]

Mindstretchers, May 2010

Early childhood outdoor learning environments - Visions and Values ^[16]

Government of South Australia, Department of Education and Children's Services, no date

Play Matters: A study of best practices to inform local policy and process in support of children's play. ^[17]

KaBoom! It starts with a playground, May 2010

- **KaBoom** ^[18] advocates for enriching play spaces to be available to all children, they have an extensive database of **free** online workshops, training and resources (print & online).

Children in Europe - Playing outside: why does it matter? [link no longer available]

Children in Scotland, August 2010

All issues of *Children in Europe* are now available to order online in either print format or instant PDF

Playing Outside: Play, nature and services for young children [link no longer available]

Key points: Children in Europe conference with Children in Scotland and Fife Council, Sept 2010

Why aren't the day care children playing outside? Flip flops, mulch and no coat ^[19]

Science News, May 2008

Design for Play: A guide to creating successful play spaces (pdf) ^[20]

Shackell, A., Butler, N., Doyle, P., Ball, D.

Play England, 2008

Visit **Play England** ^[21] for videos and more resources on outdoor play spaces.

Learning through farming in South Korea ^[22]

Lee, J. & Lee, J. O. *Beyond the Journal: Young Children on the Web*, November 2007

Play outside! Recommended resources for outdoor learning environments [link no longer available]

North Carolina Outdoor Learning Environments Alliance, 2007

Young children's relationship with nature: Its importance to children's development and the earth's future ^[23]

White, R. White Hutchinson Leisure and Learning Group, 2004

Benefits for children of play in nature ^[24]

White, R. White Hutchinson Leisure and Learning Group, 2004

Developmentally appropriate gardening for young children ^[25]

White Hutchinson Leisure and Learning Group, 2004

Best practices- the outdoor play experience [link no longer available]

Crossley, B. & Dietze, B. Canadian Child Care Federation, 2003

Opening the door to the outdoors [link no longer available]

Dietze, B. & Crossley, B. Canadian Child Care Federation, 2003

Outdoor play in winter- Wonderland or nightmare? [link no longer available]

Beckman, S. Canadian Child Care Federation, 2003

Research related to nature preschool ^[26]

Chippewa Nature Center, no date

Nature's benefits for children ^[27]

Backyard Nature, no date

Wed, 05/25/2011

Tags:

child development ^[28]

physical environment ^[29]

staff ^[30]

parent involvement ^[31]

curricula and pedagogy ^[32]

Source URL (modified on 17 Sep 2020): <https://childcarecanada.org/resources/issue-files/bringing-outdoors-early-childhood-education/materials-available-online>

Links

[1] https://www.researchgate.net/publication/263087157_Children's_Right_to_Play_An_Examination_of_the_Importance_of_Play_in_the_Lives_of_Children_Worldwide [2] https://www.researchgate.net/publication/259751056_Outdoor_Affordances_in_Early_Childhood_Education_and_Care_Settings_Adults_and_Children's_Perspectives [3] https://www.researchgate.net/publication/234648983_Outdoor_Play_Does_Avoiding_the_Risks_Reduce_the_Benefits [4] <https://www.childcarecanada.org/documents/research-policy-practice/08/05/contribution-early-childhood-education-sustainable-society#:~:text=Description%3A,peace%20and%20justice%20are%20upheld.> [5] https://www.outdoorplaycanada.ca/portfolio_page/seven-cs-an-informational-guide-to-young-childrens-outdoor-play-spaces/ [6] http://www.childcarequality.ca/wdocs/QbD_PhysicalEnvironments.pdf [7] <https://www.childcarecanada.org/category/publication/quality-design> [8] https://www.researchgate.net/publication/42798588_Spaces_to_play_More_listening_to_young_children_using_the_Mosaic_approach [9] <https://jamanetwork.com/journals/jamapediatrics/fullarticle/485902> [10] <https://www.semanticscholar.org/paper/Content-and-construct-validity-of-the-Early-Rating-Sugiyama-Moore/3966ae7d00835a5047db42a0c918fc35d381770d> [11] https://www.researchgate.net/publication/43502898_The_Children's_Physical_Environment_Rating_Scale_CPERS_Reliability_and_validity_for_assessing_the_physical_environment_of_early_childhood_educational_facilities#:~:text=While%20a%20numbe [12] <https://journals.sagepub.com/doi/abs/10.2304/ciec.2003.4.2.6> [13] <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.495.447&rep=rep1&type=pdf> [14] <https://eric.ed.gov/?id=ED388403> [15] <https://vtechworks.lib.vt.edu/handle/10919/34095> [16] https://www.academia.edu/4213281/Early_Childhood_Outdoor_Learning_Environments_Vision_and_Values_The_VisionPreschool_and_Centre_Based_Care [17] <https://www.railstotrails.org/resource-library/resources/play-matters-a-study-of-best-practices-to-inform-local-policy-and-process-in-support-of-children-s-play?tag=Policy%2FAdvocacy> [18] <https://kaboom.org/about> [19] <https://www.sciencedaily.com/releases/2008/05/080505072824.htm> [20] https://www.researchgate.net/publication/228823803_Design_for_play_a_guide_to_creating_successful_play_spaces [21] <https://www.playengland.org.uk/> [22] https://www.researchgate.net/publication/280578200_Learning_through_Farming_in_South_Korea [23] <https://www.whitehutchinson.com/children/articles/childrennature.shtml> [24] <https://www.whitehutchinson.com/children/articles/benefits.shtml> [25] <https://www.whitehutchinson.com/children/articles/gardening.shtml> [26] <https://www.chippewanaturecenter.org/upload/editor/Research-Related-to-Nature-Preschool.pdf> [27] <https://www.gufsee.org/natures-benefits-for-children#:~:text=Studies%20show%20improved%20concentration%20after,on%20children's%20behavior%20and%20learning.> [28] <https://childcarecanada.org/category/tags/child-development> [29] <https://childcarecanada.org/category/tags/physical-environment> [30] <https://childcarecanada.org/category/tags/salary-enhancement> [31] <https://childcarecanada.org/category/tags/parent-involvement> [32] <https://childcarecanada.org/category/tags/curricula-and-pedagogy>