

# Reports from the OECD Thematic Review of ECEC

## Starting Strong II <sup>[1]</sup> (2006) (Final report)

Organisation for Economic Cooperation and Development, 19 Sep 06

See pp.45-72 for two chapters on ECEC program integration

- Chapter 2: A systemic and integrated approach to early childhood education and care (ECEC) policy

- Chapter 3: A strong and equal partnership with the education system

As well, see pp. 157-176 for Chapter 7: Appropriate training and working conditions for early childhood education and care staff

- **Early learning and child care: How does Canada measure up?** <sup>[2]</sup>  
BRIEFing NOTE, Childcare Resource and Research Unit  
Martha Friendly, 1 Oct 06

## Canada Country Note <sup>[3]</sup> (Report of the Canada ECEC review)

Organisation for Economic Cooperation and Development, 25 Oct 04

Especially see pp.71 for discussion of Upstream Policy Recommendation 3: "Build bridges between child care and kindergarten education, with the aim of integrating ECEC both at ground level and at policy and management levels."

- **OECD Thematic Review of Canadian Early Childhood Education and Care: Highlights from the recommendations** <sup>[4]</sup>  
BRIEFing NOTE, Childcare Resource and Research Unit, 25 Oct 04

## Starting Strong <sup>[5]</sup> (2001)

Organisation for Economic Cooperation and Development, 13 Jun 01

See pp.126-129 for recommendations on the integration of services as a key element of successful ECEC policy:

- A systemic and integrated approach to policy development and implementation

- A strong and equal partnership with the education system

- **Executive summary: Starting Strong- Early Education and Care. Report on an OECD Thematic Review** <sup>[6]</sup>  
BRIEFing NOTE, Childcare Resource and Research Unit, 1 Jun 01

## Tags:

[kindergarten](#) <sup>[7]</sup>

[integration](#) <sup>[8]</sup>

[full-day early learning](#) <sup>[9]</sup>

Source URL (modified on 11 Nov 2020): <https://childcarecanada.org/resources/issue-files/full-day-early-learning-merging-child-care-and-kindergarten-%E2%80%9Cseamless-day%E2%80%9D-0>

## Links

[1] [http://books.google.ca/books?id=50bY6hfA2gC&dq=starting+strong+II&printsec=frontcover&source=bl&ots=OALu8Tvw00&sig=zzVaA8wJYnHxNTxUS15OzECJT50&hl=en&ei=mDMgSry9Co26M5\\_EslwJ&sa=X&oi=book\\_result&ct](http://books.google.ca/books?id=50bY6hfA2gC&dq=starting+strong+II&printsec=frontcover&source=bl&ots=OALu8Tvw00&sig=zzVaA8wJYnHxNTxUS15OzECJT50&hl=en&ei=mDMgSry9Co26M5_EslwJ&sa=X&oi=book_result&ct)

[2] <https://www.childcarecanada.org/publications/briefing-notes/06/10/early-learning-and-child-care-how-does-canada-measure> [3] <http://www.oecd.org/dataoecd/42/34/33850725.pdf> [4] <https://childcarecanada.org/publications/briefing-notes/04/10/oecd-thematic-review-canadian-early-childhood-education-and-care-h> [5] [http://books.google.ca/books?id=\\_Vu3lu-2ZmYC&dq=starting+strong++early+childhood+education+and+care&printsec=frontcover&source=bl&ots=WXXMpEQfhE&sig=rRB5g0E6BUpoAlaUffpNJZy\\_DFw&hl=en&ei=ujUgSpjwBZKyMY\\_I9bwJ&sa=X&](http://books.google.ca/books?id=_Vu3lu-2ZmYC&dq=starting+strong++early+childhood+education+and+care&printsec=frontcover&source=bl&ots=WXXMpEQfhE&sig=rRB5g0E6BUpoAlaUffpNJZy_DFw&hl=en&ei=ujUgSpjwBZKyMY_I9bwJ&sa=X&)

[6] <https://childcarecanada.org/publications/briefing-notes/01/12/executive-summary-starting-strong%E2%80%94early-education-and-care-report-> [7] <https://childcarecanada.org/category/tags/kindergarten> [8] <https://childcarecanada.org/category/tags/integration> [9] <https://childcarecanada.org/taxonomy/term/8149>