

Reports from the OECD Thematic Review of ECEC

Starting Strong II ^[1] (2006) (Final report)

Organisation for Economic Cooperation and Development, 19 Sep 06

See pp.45-72 for two chapters on ECEC program integration

- Chapter 2: A systemic and integrated approach to early childhood education and care (ECEC) policy

- Chapter 3: A strong and equal partnership with the education system

As well, see pp. 157-176 for Chapter 7: Appropriate training and working conditions for early childhood education and care staff

- **Early learning and child care: How does Canada measure up?** ^[2]
BRIEFing NOTE, Childcare Resource and Research Unit
Martha Friendly, 1 Oct 06

Canada Country Note ^[3] (Report of the Canada ECEC review)

Organisation for Economic Cooperation and Development, 25 Oct 04

Especially see pp.71 for discussion of Upstream Policy Recommendation 3: "Build bridges between child care and kindergarten education, with the aim of integrating ECEC both at ground level and at policy and management levels."

- **OECD Thematic Review of Canadian Early Childhood Education and Care: Highlights from the recommendations** ^[4]
BRIEFing NOTE, Childcare Resource and Research Unit, 25 Oct 04

Starting Strong ^[5] (2001)

Organisation for Economic Cooperation and Development, 13 Jun 01

See pp.126-129 for recommendations on the integration of services as a key element of successful ECEC policy:

- A systemic and integrated approach to policy development and implementation

- A strong and equal partnership with the education system

- **Executive summary: Starting Strong- Early Education and Care. Report on an OECD Thematic Review** ^[6]
BRIEFing NOTE, Childcare Resource and Research Unit, 1 Jun 01

Tags:

[kindergarten](#) ^[7]

[integration](#) ^[8]

[full-day early learning](#) ^[9]

Source URL (modified on 11 Nov 2020): <https://childcarecanada.org/resources/issue-files/full-day-early-learning-merging-child-care-and-kindergarten-%E2%80%9Cseamless-day%E2%80%9D-0>

Links

[1] http://books.google.ca/books?id=50bY6hfA2gC&dq=starting+strong+II&printsec=frontcover&source=bl&ots=OALu8Tvw00&sig=zzVaA8wJYnHxNTxUS15OzECJT50&hl=en&ei=mDMgSry9Co26M5_EslwJ&sa=X&oi=book_result&ct

[2] <https://www.childcarecanada.org/publications/briefing-notes/06/10/early-learning-and-child-care-how-does-canada-measure> [3] <http://www.oecd.org/dataoecd/42/34/33850725.pdf> [4] <https://childcarecanada.org/publications/briefing-notes/04/10/oecd-thematic-review-canadian-early-childhood-education-and-care-h> [5] http://books.google.ca/books?id=_Vu3lu-2ZmYC&dq=starting+strong++early+childhood+education+and+care&printsec=frontcover&source=bl&ots=WXXMpEQfhE&sig=rRB5g0E6BUpoAlaUffpNJZy_DfW&hl=en&ei=ujUgSpjwBZKyMY_I9bwJ&sa=X&am

[6] <https://childcarecanada.org/publications/briefing-notes/01/12/executive-summary-starting-strong%E2%80%94early-education-and-care-report-> [7] <https://childcarecanada.org/category/tags/kindergarten> [8] <https://childcarecanada.org/category/tags/integration> [9] <https://childcarecanada.org/taxonomy/term/8149>