

OECD's IELS wasted opportunity, democratic deficit ^[1]

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AVAILABILITY

Full presentation available on Research Gate ^[2]

Description

This PowerPoint presentation, given at a seminar in London on 8 February 2018 organised by the Early Childhood Degrees Network, takes a critical view of OECD's International Early Learning Study, arguing that it has suffered from a democratic deficit since its inception and raises a number of causes for concern.

Related link: Democratic accountability and contextualised systemic evaluation ^[3]

Region: International ^[4]

Tags: assessment ^[5]

children's rights ^[6]

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Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/18/04/oecd-iels-wasted-opportunity-democratic-deficit>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/18/04/oecd-iels-wasted-opportunity-democratic-deficit> ^[2]

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